

Peer-to-Peer Observation and Feedback

Date	Location	Session Times	Link to Register and Contact
July 17	Green River Region Ed Coop 230 Technology Way Bowling Green, KY 42101 GRREC region	8:30 – 11:30 or 12:30 – 3:30 CST	www.grrec.ky.gov 270-563-2113
July 19	Northern KY Ed Coop 5516 E Alexandria Pike Cold Spring, KY 41076 NKCES region	8:00 – 11:00 or 12:00 – 3:00 EST	Register Today! 502-564-1479
July 20	Henry County High School Library 1120 Eminence Rd New Castle, KY 40050 OVEC region	8:30-11:30 or 12:30 – 3:30 EST	Register Today! 502-564-1479
July 24	Central KY Special Education Cooperative 2331 Fortune Dr. #110 Lexington, KY 40509	8:30-11:30 or 12:30-3:30 EST	www.ckec.org/registration/ 859-405-8610
July 25	Kentucky Ed Development Coop 904 Rose Road Ashland, KY 41102 KEDC region	8:30 – 11:30 or 12:30 – 3:30 EST	Register Today! 502-564-1479
July 26	Southeast/South-Central Ed Coop 222 Corbin Center Drive Corbin, KY 40701 SESC region	8:00 – 11:00 or 12:00 – 3:00 EST	Register Today! 502-564-1479



Peer-to-Peer Observation and Feedback

Christine Meisberger and Zack Marinelli from the Kentucky Department of Education are offering inperson sessions this summer on peer-to-peer interactions that lead to growth through the use of formative observation and feedback techniques.

Content: This opportunity builds effective peer to peer interaction through collegial conversations grounded in frameworks that define effectiveness such as:

- Kentucky Framework for Teaching
- Specialist Framework
- Five Core Propositions, National Board for Teaching Standards

Participants activate a growth mindset and engage in activities that set the foundation for productive, safe, formative conversations about instructional practices. Participants leave with knowledge and resources that facilitate the exchange of actionable feedback with a peer - helping educators continue their growth and hone accomplished teaching practices.

Who should attend?

- Educators (teams or individuals) pursuing National Board Certification
- Educators interested in strengthening peer-to-peer professional learning processes
- Coaches/teacher leaders who facilitate peer to peer learning in schools
- Educators pursuing initial or renewal certification as peer observers if required by the district
 Certified Evaluation Plan

PD and EILA credit: It is recommended that districts offer educators three hours of professional development credit for completing the in-person training. Administrators who attend an in-person session will receive three hours of EILA credit.

Certificate: A certificate is presented to all educators completing the in-person training. For those districts that require certified peer observers, the certificate counts for either the initial or renewal certification.

Click here to view and print the Peer to Peer Observation and Training flyer.